WEST AUSTRALIAN GOVERNMENT SCHOOLS MUSIC SOCIETY

SCHOOLS MAKE MUSIC CONCERT SERIES Wednesday 25th June 2025





Concert Manager

Melanie Spence Hammond Park Secondary College

Comperes

Tanin Abdu & Riley Dunlop South Perth Primary School

Advance Australia Fair

Performed by Rostrata Primary School

1. Rostrata Primary School

Director - Annette De Hoog Blinding Lights - Don't Stop Believin' -Happy

> Soloist - Xuanling (Ashley) Lakeland Senior High School

2. Gooseberry Hill Primary School

Director – Lynda O'Reilly **"There's not Kenough Room for the Both of Us!"** Pink – I'm Just Ken – It Takes Two – Dance The Night Away

> **Soloist - Stephanie** Churchlands Primary School

3. Cloverdale Primary School

Director - Michelle Bellenger All in This Together - I'll Be There For You -Good Times

> **Soloist - Nathan** Lakeland Senior High School

Soloist - Shriya Queens Park Primary School

4. Hilton Primary School

Director - Albert Pritchard Forget Me - Fishies

Soloist - Senolee Queens Park Primary School

5. Two Rocks Primary School

Director - Corrina King Cover me in Sunshine - Blame it on the Boogie

> **Soloist - Natalia** South Perth Primary School

6. North Beach Primary School

Director - Hayley Ford 7 Years - Ghost

Soloist - Stephanie Lakeland Senior High School



7. Illawara Primary School

Director – Silvana Ferrara The Jungle Book Choral Highlights

> **Soloist - Samara** Lakeland Senior High School

8. Churchlands Primary School

Director - Michael Howesmith Fields of Gold - Rhythm of Life

Soloist - JackJohn Curtin College of the Arts

9. Lakeland Senior High School

Director – Tom Haste Enter Sandman – Living On a Prayer

Soloist - YovinduJohn Curtin College of the Arts

10. Jolimont Primary School

Director - Brooke O'Connor High Hopes - Don't Stop Me Now

Soloists - Russo TrioJohn Curtin College of the Arts

11. Queens Park Primary School

Director - Michaela Ivory Do-Re-Mi - Wake Me Up

Soloists - Jaxon and Vivel Lakeland Senior High School

Concert Manager's Address
Melanie Spence

12. South Perth Primary School

Director – Anneka Buckenara Seven Nation Army – adapted version of Feel It Still

Many thanks for attending this evening's concert and helping us to celebrate the joy music brings to all schools in Western Australia.



Studio Galea Photography

View and order concert photographs online at <u>wagsms.studiogalea.com</u>

Access code: wagsms2025





A MESSAGE FROM JAY PECKITT, THE DIRECTOR GENERAL, DEPARTMENT OF EDUCATION

Welcome to the 2025 WA Government Schools Music Society concert series - a celebration of the remarkable talent and commitment of students in our public schools.

Featuring more than 4,500 students from 78 schools, this series offers a rare opportunity to perform in world-class venues before enthusiastic audiences - creating memories that will inspire a lifelong love of music and performance. There is something truly special about seeing young musicians and performers live - the nerves, the focus, the joy, the connection. These performances are the result of months of hard work, perseverance and growth. Beyond musical skill, music education builds confidence, resilience, collaboration and creativity - qualities that endure long after the curtain closes.

As Patron of the WA Government Schools Music Society, I thank the committee for continuing to create an inclusive and inspiring platform for students - something the Society has done for nearly a century.

I also applaud the teachers, families and school communities who stand behind these students and help make their musical journeys possible.

To all student performers - the stage is yours. It's your moment to shine.

And to the audience - you're in for something special. Enjoy the energy, the emotion, and the brilliance of these young performers.

Jay Peckitt Director General, Department of Education

Patron, WA Government Schools Music Society



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We respectfully acknowledge the traditional custodians of the land on which we perform this evening, Whadjuk Noongar country and offer our respects to elders past, present and emerging.